

# North Carolina Science Curriculum Correlations

## North Carolina Science Curriculum Strands

Activities in this guide use strategies outlined in the N.C. Science Curriculum Strands to teach students about a wide variety of animal tracks and signs topics. Refer to the chart below for specific activity/strand correlations.

		Nature of Science	Science as Inquiry	Science and Technology	Personal & Social Persp.
ACTIVITIES	K-2	Animals and Their Signs	K	K-2	
		Do You Hear What I Hear?	K, 2	K-2	K, 1
		Animal Signs	K	K-2	
		Call of the Wild	K	K-2	
		Interpreting Tracks	K, 2	K-2	K-2
		Who Lives at Your School?	K, 2	K-2	K-2
	3-5	Territory Map	3, 5	3-5	4, 5
		Mystery Scat	3, 5	4, 5	
		Animal Scat	3	4, 5	
		All About Beavers	3	4, 5	
		Owl Pellets	3, 5	3-5	4, 5
		Track Story	3	3-5	5
	6-8	Who Am I?, part 1	6-8	6-8	6
		Who Am I?, part 2	6-8	6-8	6
		Who Am I?, part 3	6-8	6-8	6

## North Carolina Science Curriculum Competency Goals

The activities in this guide can be used to fulfill many of the competency goals described in the N.C. Science Curriculum. For specific activity/goal correlations, refer to individual activities.